SIMON FRASER UNIVERSITY SPRING SEMESTER 2006

EDUC 100-3 SELECTED QUESTIONS & ISSUES IN EDUCATION (D01.00)

MEG ZUCCARO

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WEDNESDAY/FRIDAY 8:30-10:20 IN AQ 4100

PREREQUISITE: None.

COURSE DESCRIPTION

- This is an introductory course intended for beginning students who may be interested in but not necessarily already committed to, pursuing educational studies.
- We will explore a small but representative sample of questions and issues relating to: the concept or idea of education; learning and the learner, the teacher and a teaching life; and the broader contexts of education in the global village and the postmodern world.
- You will examine questions relating to: the concept or idea of education; learning and the learner, teaching and the teacher; disciplines and discourse of education; and the broader contexts of education in the global village and the postmodern world.
- The course models a range of instructional strategies, including: discussion; reflective practice; story; case studies: in-class exercises.
- The course offers a range of learning experience, including: discussion; reading and responding orally and in writing; research and field —work.

ORGANIZATION

Tuesday and Thursday classes. First class online discussions.

REQUIRMENTS

Regular attendance, preparation, thoughtful participation. -25% Informal and formal written responses -40% Short presentations -15% Final exam -20%

REQUIRED READINGS

Sinclaire, Carollyne. (1994). Looking for Home: A Phenomenological Study of Home in the Classroom.

NY:SUNY. ISBN 0-7914-2040-X.

Palmer, Parker (1998) The Courage to Teach CA: Jossey-Bass ISBN: 0-7879-1058-9

Other readings will be assigned from time to time in class.

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